

Keynote speakers

AILEEN MORETON-ROBINSON



Indigenous Studies in the First World: Contested Territory, Cultural Entrapment and Race in the 21st Century.

Indigenous studies in First World nation states such as Australia, Canada, New Zealand, the United States of America and Hawaii, appear to have acquired the status of a discipline, although the historical and geographical context of its formation varies. The nature and extent of its institutionalisation and the conditions of existence are the structural and organisational components that give credibility to Indigenous Studies as a discipline with global reach. These components substantiate the field's international currency, intellectual credibility and subject matter. My focus in this presentation is to provide an historical context to the epistemological boundaries of the field set by Indigenous scholars, in particular Native Americans and Maori academics in the latter part of the 20th century. I explore challenges to this early work by Indigenous scholars in the 21st century and conclude by examining the analytic and discursive relations between race and culture as contested territory within this field of knowledge production

Professor Aileen Moreton-Robinson is a Goenpul woman from Minjerrabah (Stradbroke Island), Quandamooka First Nation (Moreton Bay) in Queensland, Australia. As Professor of Indigenous Studies at QUT she:

- is Director of the National Indigenous Research and Knowledges Network (NIRAKN)
- teaches the Indigenous postgraduate research capacity building program.

Research interests

Professor Moreton-Robinson has researched and published in anthologies and journals in Australia and abroad in the areas of:

- law and sovereignty
- whiteness
- race
- feminism.

She was the founding President of the Australian Critical Race and Whiteness Studies Association. As one of Australia's leading Indigenous academics, Professor Moreton-Robinson receives numerous invitations to give keynote presentations nationally and internationally. She has been invited to and presented at the University of Washington, University of California Los Angeles, Oberlin College, University of London, University of Geneva, University of Illinois, Dartmouth, Wesleyan University, University of Hawaii, University of Michigan and the University of Alberta.

MARTIN NAKATA

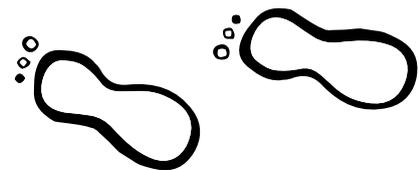


Breaking through barriers in Australian Indigenous Studies

Professor Nakata's keynote address will provide an overview of developments in Australian Indigenous Studies in the higher education context, both in the field of the scholarship and in relation to its advocated role in the education of all students. He will discuss some of the teaching and learning trends and issues emerging to meet this purpose, challenge some of the assumptions and limits of rationales for current practice, and explore other possible approaches to Australian Indigenous Studies in the higher education sector.

Professor Martin Nakata is the Director of Nura Gili at the University of New South Wales (UNSW). He also holds the title of Chair of Australian Indigenous Education.

Professor N M Nakata (B.Ed.Hons.PhD) is the first Torres Strait Islander to receive a PhD in Australia. His mother is an Indigenous person from the Torres Strait Islands, and his dad was born in Kushimoto-cho, Japan. His current research work focuses on higher education curriculum areas, the academic preparation of Indigenous students, and Indigenous knowledge and library services. He has presented over twenty plenary and keynote addresses at national as well as international conferences in ten countries, and published various pieces on Indigenous Australians and education in various academic journals and books in Australia and abroad. His book, *Disciplining the Savages-Savaging the Disciplines*, was published in 2007 by Aboriginal Studies Press.



LINDA TUHIWAI SMITH



My talk addresses some of the challenges of developing a new and international academic curriculum and domain of research now called Indigenous Studies. This domain of scholarship has emerged from a history of indigenous activism and yes, irritation, of the mainstream western academy. I then pose some questions about what it might mean to become too comfortable in the academy and play with the idea that being irritating could be one of our most powerful contributions to changing the academy.

Linda Tuhiwai Smith is Professor of Education and Māori Development, Pro-Vice Chancellor Māori and Dean of the School of Māori and Pacific Development as well as the founding Director for Te Kotahi Research Institute at the University of Waikato in New Zealand. She is a member of New Zealand's Health Research Council, Chair of the Māori Health Research Committee, President of the New Zealand Association for Research in Education, is a member of the

Marsden Fund Council and Convener of the Social Sciences Assessment Panel, and is also a member of The Royal Society of New Zealand. In 2013 Linda was honoured in the New Zealand New Years Honours List – (CNZM) Companion of the Said Order for services to Maori and education. She has worked in the field of Māori Education and Health for many years as an educator and researcher and is well known for her work in Kaupapa Māori Research. Professor Smith has published widely in journals and books. Her book “Decolonising Methodologies Research and Indigenous Peoples” has been an international best seller in the indigenous world since its publication in 1998. Professor Smith was a founding Joint Director of New Zealand's Māori Centre of Research Excellence from 2002-2007 and a Professor of Education at the University of Auckland. She is well known internationally as a public speaker. Professor Smith is from two tribes or iwi in New Zealand, Ngāti Awa and Ngāti Porou.

JAMES LANCE TAYLOR



The U.S. Black freedom struggle developed a series of political, ideological, social, and intellectual projects aimed at resolving the dilemma of the American nature of the Black American situation. The particularity of U.S. race relations during the 20th Century informed peoples' struggles throughout the emerging anticolonial thrust of subaltern populations and was equally shaped by developments beyond the U.S. This reciprocity or mutuality is at the heart of Huey P. Newton's *Advocacy of Revolutionary Intercommunalism and the Right of Nations to Self-Determination* which forms the basis of this presentation. Intercommunalism reflects Newton's prescience on the need to internationalize the "race struggle" of the world.

Newton's Kantian claims of universality are born of the specificity of the African American predicament and freedom struggle which are most instructive largely because they occurred against the grain of an encroaching U.S. global hegemony. The U.S. Black freedom struggle was a democratic one; it was the force for Democracy *de jure*, apart from the universalizing claims of reactionary forces in the dominant U.S. group and society.

The presentation argues that since restitutive justice has eluded racialized minority populations, in their particular struggles around aborigineity, indigeneity, and categories of "blackness", solutions should be sought out of students' and activists' surveys of analogues across national boundaries.

James Lance Taylor is author of the book *Black Nationalism in the United States: From Malcolm X to Barack Obama*, which earned 2011 "Outstanding Academic Title" -Choice: Current Reviews for Academic Libraries (January 2012). He is

the Immediate Past President of the National Conference of Black Political Scientists (NCOBPS), an important organization of African American, African, and Afro Caribbean political scientists in the United States.

He is associate professor and Chair of the Department of Politics at the University of San Francisco. His undergraduate degree is from Pepperdine University and his graduate degrees were earned at the University of Southern California (USC). He has taught previously as a Visiting Associate Professor of political science at Saint Louis University in Madrid, Spain and political science and African American Studies at University of California, Berkeley.

He serves as a political commentator on U.S. and San Francisco politics on behalf of the University of San Francisco's Media Relations Office. He is a member of the USFFA Policy Board, and current Chair of the Arts Council (committee of College Chairs). Taylor has given public lectures recently at Northwestern University, The Ohio State University, Stanford University, University of California, Berkeley and DePauw University (Indiana). He speaks frequently with youth and community groups on issues of education and community empowerment.

Taylor has also served as a policy consultant for the San Francisco Human Rights Commission and San Francisco Board of Supervisors. His teaching and research scholarly interests are in religion and politics in the United States, race and ethnic politics, African American political history, social movements, political ideology, law and public policy, and the U.S. Presidency. He lives with his family in Oakland, California.